

## COMMUNITY AND SOCIETAL PEDIATRICS (C-SP) ROTATION DELIVERABLES

*The following written assignments and documentation will be used to help you navigate through the C-SP Rotation and to assess your performance. Electronic access to your curriculum can be found at <http://pedsjax.com/outpatient/community-pediatrics/>. Course work may be submitted electronically to [jeffrey.goldhagen@jax.ufl.edu](mailto:jeffrey.goldhagen@jax.ufl.edu), or via hard copy to either Dr. Goldhagen or RayKay. Be prepared to review/discuss this course work during the debriefing sessions conducted throughout the rotation.*

**SELF-EVALUATION:** A self-evaluation of each of the Community Medicine Rotation Competencies and an assessment of the rotation is required. We will discuss towards the end of the rotation.

**LETTER TO AN ELECTED OFFICIAL:** A letter to your national and/or state senators, representatives, city council and/or school board representatives is required by the end of the rotation. Let them know what your concerns are about a particular issue involving children/youth. This letter is due before completion of the rotation.

**LETTER TO THE EDITOR:** An Op-Ed letter to the Florida Times-Union about an issue involving the well-being of children/youth that you are either: concerned about, interested in and/or feel passionate about. Please send a draft of your letter to Dr. Goldhagen for feedback prior to submitting the letter to Mike Clark. Submit this letter to Mike Clark, Editorial Page Editor, Florida Times-Union. e-mail: [mike.clark@jacksonville.com](mailto:mike.clark@jacksonville.com). Letter is due before the completion of the rotation.

**ASSIGNMENTS:** Four assignments are required. We will use these as a focus for discussion at our meetings.

**NOON CONFERENCES:** You are required to make every effort to attend daily noon conferences, except when an assignment spans the noon hour. It is OK to leave places early to attend noon conference provided you have discussed this with your assignment's host.

**NOTES:**

- Before you go to a scheduled community visit, understand the disparities in health outcomes of the targeted populations: examples are domestic violence, gender, developmental disabilities, physical disabilities, etc. These visits are the community's solutions to problem. Websites are provided in your schedule as available. You are encouraged to research additional community resources.
- Please be on time and keep to schedule. Adequate time is allowed between appointments. If you be unable to keep your appointment, please contact both RayKay as soon as possible.
- Please use your unscheduled time for reading and to complete assignments.